

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Screenshot of Submission of Feedback Portal











Student Feedback Login Screen

Student Login	
Registration No Enter Registration No Example: XXX-XXXX-XXXX-XX	
Login	



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Teacher Feedback Login Screen

User Name Enter User Name Password
Enter Password Login

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P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Student Feedback Form on Curriculum

Students Feedback (Feedback on Curriculum)	
Students are informed about Programme Outcomes and Course Outcomes for each course.	Excellent Good Satisfactory Poor Very poor
2. Departmental planning for curriculum implementation is available to students.	Excellent Good Satisfactory Poor Very poor
3. The institution arranges internship, student exchange, field visit opportunities for students.	Excellent Good Satisfactory Poor Very poor
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	Excellent Good Satisfactory Poor Very poor
5. The curriculum is helpful in skill development, employability and research.	Excellent Good Satisfactory Poor Very poor
6. The syllabus is completed within the stipulated time.	Excellent Good Satisfactory Poor Very poor
7. The course/programme offers sufficient number of choices.	Excellent Good Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study materials are available in the Library.	Excellent Good Satisfactory Poor Very poor
9. The curriculum is in tune with the state/national level examinations in the relevant subject.	Excellent Good Satisfactory Poor Very poor
10. The curriculum motivates the students to learn more.	Excellent Good Satisfactory Poor Very poor
Enter suggestions	

Gobardanga Hindu College Khantura, North 24-Pgs.



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Student Feedback Form on Academic Performance and Ambience of the Institution

e: AANKHI BOSE	
students Feedback (Feedback on Curriculum)	
tudents Feedback (Feedback on academic performance and ambie	nce of the institution)
The role of the Institution in taking active interest in organizing seminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
 The performance of the Institution providing opportunities, earning & holistic growth. 	Excellent Good Satisfactory Poor Very poor
 The process undertaken by the Institution in informing takeholders about expected competencies, course outcomes & programme outcomes. 	Excellent Good Satisfactory Poor Very poor
The mechanism provided by the Institution to identify strengths, emedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
 The role of the Institution in engaging students with monitoring, eview & continuous quality improvement of the teaching learning process. 	Excellent Good Satisfactory Poor Very poor
 The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. 	Excellent Good Satisfactory Poor Very poor
 The role of the Institution in encouraging participation to extra- urricular activities. 	Excellent Good Satisfactory Poor Very poor
The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing mployability with social responsibility	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
2. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm invironment.	Excellent Good Satisfactory Poor Very poor
4. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good (Satisfactory) Poor (Very poor
15. The overall quality of teaching-learning experience of the nstitution.	Excellent Good Satisfactory Poor Very poor
Enter suggestions	Principal Gobardanga Hindu Colle



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Teacher Feedback Form on Curriculum

me: UTPALKUMAR MONDAL	
Session:Select v	
Teachers Feedback (Feedback on Curriculum)	
1. The syllabus is contemporary and need-based.	Excellent Good Satisfactory Poor Very poor
2. The aims and objectives of the syllabus are clear to the teachers and students.	Excellent Good Satisfactory Poor Very poor
3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	Excellent Good Satisfactory Poor Very poor
4. The curriculum is effective in widening the knowledge and perspective of the subject.	Excellent Good Satisfactory Poor Very poor
5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	Excellent Good Satisfactory Poor Very poor
6. The syllabus can be completed within the stipulated time.	Excellent Good Satisfactory Poor Very poor
7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	Excellent Good Satisfactory Poor Very poor
8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	Excellent Good Satisfactory Poor Very poor
9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	Excellent Good Satisfactory Poor Very poor
10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	Excellent Good Satisfactory Poor Very poor
Enter suggestions	
	Gobardanga, Hindu (



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Teacher Feedback Form on Academic Performance and Ambience of the Institution

ame: UTPALKUMAR MONDAL	
Session:Select	
Teachers Feedback (Feedback on Curriculum)	
Teachers Feedback (Feedback on academic performance and ambier	nce of the institution)
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent Good Satisfactory Poor Very poor
 The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. 	Excellent Good Satisfactory Poor Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extracurricular activities.	Excellent Good Satisfactory Poor Very poor
$ \textbf{9.} \ \ \text{The role of the Institution in encouraging sporting activities \& good cultures of health.} $	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor
Enter suggestions	Principal Gobardanga Hindu C



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Alumni Feedback Form on Curriculum

Name:		Gender:	Select	Age:	
Year of Passing:		Department:		Current Position:	
Session:	Select 🗸				
	Scient				
Alumni Feedback	(Feedback on Curriculum)				
	ne enables the graduate to co responsible and ethical mann		Excellent Go	od Satisfactory Poor	Very poor
2. Rate the curric	culum prescribed for your deg	gree during your term in	Excellent Go	od Satisfactory Poor	Very poor
3. The course/sy subject studied.	llabus increases knowledge a	nd understanding of the	Excellent Go	od Satisfactory Poor	Very poor
4. Rate the relevance of your degree to your present job.			Excellent Go	od Satisfactory Poor	Very poor
	ve Teaching-Learning method cts, excursions, Study Tours, e		Excellent Go	od Satisfactory Poor	(Very poor
6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.			Excellent Go	od Satisfactory Poor	(Very poor
7. The curriculum studied is job oriented.			Excellent Go	od Satisfactory Poor	Very poor
8. Rate curriculum designing and its effective implementation in the college.		Excellent Go	od Satisfactory Poor	Very poor	
9. Sufficient numbers of prescribed books/study materials are available in the Library.		Excellent Go	od Satisfactory Poor	Very poor	
10. New skills are learnt in the due course of study.		Excellent Go	od Satisfactory Poor	Very poor	
Enter suggestion	ns				



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Alumni Feedback Form on Academic Performance and Ambience of the Institution

me: UTPALKUMAR M	ONDAL				
Name:		Gender:	Select 🗸	Age:	
Year of Passing:		Department:		Current Position:	
Session:	Select v				
Alumni Feedback (Fee	dback on Curriculum)				
Alumni Feedback (Fee	dback on academic perf	ormance and ambier	ce of the institution)		
The role of the Insti Seminars, Conferences	tution in taking active int & Workshop.	erest in organizing	Excellent Good	Satisfactory Poo	very poor
2. The Quality of teach facilitates cognitive, soo	ning and mentoring proce ial & emotional growth.	ess in the institution	Excellent Good	Satisfactory Poo	very poor
3. The performance of learning & holistic grow	the Institution providing	opportunities,	Excellent Good	Satisfactory Poo	r Very poor
	aken by the Institution in ected competencies, cou	-	Excellent Good	Satisfactory Poo	very poor
5. The mechanism pro	vided by the Institution to eakness in students.	o identify strengths,	Excellent Good	Satisfactory Poo	very poor
	tution in engaging studer uality improvement of the		Excellent Good	Satisfactory Poo	very poor
7. The role of the Insti methods for enhancing	tution in encouraging the learning experiences.	e student-centric	Excellent Good	Satisfactory	r Very poor
8. The role of the Insti curricular activities.	tution in encouraging par	rticipation to extra-	Excellent Good	Satisfactory	r Very poor
9. The role of the Insti good cultures of health	tution in encouraging spo	orting activities &	Excellent Good	Satisfactory Poo	r Very poor
10. The role of the Ins	titution in inculcating skil al responsibility.	ls enhancing	Excellent Good	Satisfactory Poo	r Very poor
11. The role of the Cercomprehensive comput	ntral Library of the Colleg terised services.	e in providing	Excellent Good	Satisfactory Poo	r Very poor
12. Rate the services provided by the College Office.			Excellent Good	Satisfactory Poo	r Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.			Excellent Good	Satisfactory Poo	r Very poor
14. Rate the Institution	nal Standard of Hygiene &	& Cleanliness.	Excellent Good	Satisfactory Poo	r Very poor
15. The overall quality Institution.	of teaching-learning exp	perience of the	Excellent Good	Satisfactory Poo	very poor
Enter suggestions					Aw .



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Employers Feedback Form on Curriculum

Name: Organization ! Session: Organization !	Name: Designation:
Select V	
 The curriculum prescribed by the university is effective in developing innovative thinking. 	Excellent Good Satisfactory Poor Very poor
2. The Syllabus is effective in developing skill oriented human resources.	Excellent Good Satisfactory Poor Very poor
3. Rate the effectiveness of the curricula for development of entrepreneurship.	Excellent Good Satisfactory Poor Very poor
4. The syllabus has good balance between theory and application	on. Excellent Good Satisfactory Poor Very poor
5. Current syllabus is job-oriented, skill-based and value oriente	ed. Excellent Good Satisfactory Poor Very poor
The present syllabus helps in bridging the gap between induspociety and academic institution.	stry, Excellent Good Satisfactory Poor Very poor
 The Courses offered provide solution to issues relevant to Ge Environment and Sustainability. 	ender, Excellent Good Satisfactory Poor Very poor
8. The syllabus enhances communication skills.	Excellent Good Satisfactory Poor Very poor
9. The syllabus provides ability to manage relationships in the workplace.	Excellent Good Satisfactory Poor Very poor
 The syllabus provides ability to work in a group and leaders skills. 	hips Excellent Good Satisfactory Poor Very poor
Enter suggestions	
Employers Feedback (Feedback on academic performance an	d ambience of the institution) Principal Gobardanga Hindu



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Employers Feedback Form on Academic Performance and Ambience of the Institution

N	Postanutian (
Name: Organization Na	me: Designation:
Session:Select	
Employers Feedback (Feedback on Curriculum)	
Employers Feedback (Feedback on academic performance and a	mblence of the institution)
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
$\textbf{3.} \ \ \text{The performance of the Institution providing opportunities, learning \& holistic growth.}$	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfactory Poor Very poor
5. The mechanism provided by the Institution to identify strengths remedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
The role of the Institution in engaging students with monitoring review & continuous quality improvement of the teaching learning process.	Excellent Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra- curricular activities.	Excellent Good Satisfactory Poor Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor
Enter suggestions	Principal



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

Filled-up Form of Students Feedback

GOBARDANGA HINDU COLLEGE

Students Feedback Feedback on Curriculum

Student Id: 1182112403506 Student Name: ABUJAR MONDAL

- 1. Students are informed about Programme Outcomes and Course Outcomes for each course. ☑ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- Departmental planning for curriculum implementation is available to students.
 Excellent □Good □Satisfactory □Poor □Very poor
- 3. The institution arranges internship, student exchange, field visit opportunities for students.

 Excellent Good Satisfactory Poor Wery poor
- 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.
 Excellent GGood Satisfactory Poor Wery poor
- 5. The curriculum is helpful in skill development, employability and research.

 Excellent Good Satisfactory Poor Wery poor
- 6. The syllabus is completed within the stipulated time.

 2 Excellent Good Satisfactory Poor Wery poor
- 7. The course/programme offers sufficient number of choices.

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- Sufficient numbers of prescribed books/study materials are available in the Library.
 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 9. The curriculum is in tune with the state/national level examinations in the relevant subject.

 Excellent Good Satisfactory Poor Very poor
- 10. The curriculum motivates the students to learn more.

 ☑ Excellent □Good □Satisfactory □Poor □Very poor

Gobardanga Hindu College Khantura, North 24-Pgs.



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

GOBARDANGA HINDU COLLEGE

Students Feedback Feedback on Curriculum

Student Id: 1182111400190 Student Name: DEBASHIS KAR

- 1. Students are informed about Programme Outcomes and Course Outcomes for each course. ☑ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor
- 2. Departmental planning for curriculum implementation is available to students.

 □ Excellent □ Good S Satisfactory □ Poor □ Wery poor
- 3. The institution arranges internship, student exchange, field visit opportunities for students.

 © Excellent | Good | Setisfactory | Poor | Wery poor
- 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.
- The curriculum is helpful in skill development, employability and research.
 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 6. The syllabus is completed within the stipulated time.

 ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Very poor
- 7. The course/programme offers sufficient number of choices.

 □ Excellent □ Good □ Satisfactory □ Poor □ Wery poor
- 8. Sufficient numbers of prescribed books/study materials are available in the Library.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 9. The curriculum is in tune with the state/national level examinations in the relevant subject.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 10. The curriculum motivates the students to learn more.

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor

Gobardanga Hindu College Khantura, North 24-Pgs.



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback Feedback on Curriculum

Student Id: 1182111100365 Student Name: RUPAM BISWAS

- 2. Departmental planning for curriculum implementation is available to student

 Excellent Good Satisfactory Poor Very poor
- 3. The institution amanges internship, student exchange, field visit opportunities for students
 ☐ Excellent ☐ Good ☑ Setisfactory ☐ Poor ☐ Very poor
- 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- The curriculum is helpful in skill development, employability and research.
 □ Excellent Good □ Satisfactory □ Poor □ Very poor
- _____
- 6. The syllabus is completed within the stipulated time.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 7. The course/programme offers sufficient number of choices.

 © Excellent
 Good
 Satisfactory
 Poor
 Very poor
- Sufficient numbers of prescribed books/study materials are available in the Library.

 □ Excellent □ Good ☑ Setisfactory □ Poor □ Very poor
- The curriculum is in tune with the state/national level examinations in the relevant subject.
 Excellent Good Satisfactory Poor Very poor
- 10. The curriculum motivates the students to learn more.

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Student Id: 1182111403815 Student Name: SUBIR ROY

- Students are informed about Programme Outcomes and Course Outcomes for each course.
 Excellent
 ✓ Good
 ☐ Satisfactory
 ☐ Poor
 ☐ Wery poor
- 2. Departmental planning for curriculum implementation is available to students.

 Discrete Good Satisfactory Poor Very poor
- 3. The institution arranges internship, student exchange, field visit opportunities for students.

 © Excellent

 Good

 Satisfactory

 Poor

 Very poor
- 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- ______
- 6. The syllabus is completed within the stipulated time.

 □ Excellent ☑ Good □ Satisfactory ☑ Poor □ Very poor
- 7. The course/programme offers sufficient number of choices.

 Excellent Good Satisfactory Poor Wery poor
- 8. Sufficient numbers of prescribed books/study materials are available in the Library.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 9. The curriculum is in tune with the state/national level examinations in the relevant subject.

 Excellent
 Good
 Satisfactory
 Poor
 Very poor
- The curriculum motivates the students to learn more.
 □ Excellent Good □ Satisfactory □ Poor □ Very poor

Principal

Gobardanga Hindu College Khantura, North 24-Pgs.



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback Feedback on Curriculum

Student Id: 1182111400383 Student Name: GOURAB GHOSH

- Students are informed about Programme Outcomes and Co

 | Excellent | Good | Satisfactory | Poor | Very poor
- 2. Departmental planning for curriculum implementation is aw
 □ Excellent □Good ☑ Satisfactory □Poor □ Very poor
- 3. The institution amanges internship, student exchange, field visit opportunities for students.
 ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences ☐ Excellent ☐ Good Satisfactory ☐ Poor ☐ Very poor
- The curriculum is helpful in skill development, employability and research.
 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 6. The syllabus is completed within the stipulated time.

 ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor

- 8. Sufficient numbers of prescribed books/study materials are available in the Library
 □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 9. The curriculum is in tune with the state/national level examinations in the relevant subject.
- 10. The curriculum motivates the students to learn more.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on academic performance and ambience of the institution

Student Id: 1182121100497 Student Name: ADDHYETA SAHA

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

| Excellent | Good | Satisfactory | Poor | Very poor |

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

Stroellent Good Satisfactory Poor Very poor

3. The performance of the Institution providing opportunities, learning & holistic growth.

☑ Excellent □ Good □ Satisfactory □ Poor □ Very poor

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. ☐ Excellent ☑ Good ☐ Satisfactory ☐ Poor ☐ Very poor

The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
 Excellent Good Setisfactory Poor Very poor

- 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

 □ Excellent □ Good 型 Satisfactory □ Poor □ Very poor

8. The role of the Institution in encouraging participation to extra-curricular activities.

□ Excellent □ Good □ Satisfactory □ Poor □ Very poor

9. The role of the Institution in encouraging sporting activities & good cultures of health.

10. The role of the Institution in inculcating skills enhancing employability with social responsibility

☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

☑ Excellent □ Good □ Satisfactory □ Poor □ Very poor

Rate the services provided by the College Office.
 □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor

13. Rate Institutional infrastructure for providing Peaceful & Calm Enviro

□ Excellent □ Good □ Satisfactory □ Poor □ Very poor

14. Rate the Institutional Standard of Hygiene & Cleanliness.

☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poo

The overall quality of teaching-learning experience of the Institution.
 Excellent □Good □Setisfactory □Poor □Wery poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on academic performance and ambience of the institution

Student Id: 1182121400160 Student Name: NISHA MAJUMDAR	
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. Excellent Good Satisfactory Poor Very poor	
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. © Excellent □ Good □ Satisfactory □ Poor □ Very poor	
3. The performance of the Institution providing opportunities, learning & holistic growth. © Excellent Good Satisfactory Poor Very poor	
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
5. The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students. © Excellent Good Satisfactory Poor Very poor	
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. 2 Excellent Good Satisfactory Poor Wery poor	
8. The role of the Institution in encouraging participation to extra-curricular activities. □ Excellent GGood □ Satisfactory □ Poor □ Very poor	
9. The role of the Institution in encouraging sporting activities it good cultures of health. Excellent Good Satisfactory Poor Very poor	
10. The role of the Institution in inculcating skills enhancing employability with social responsibility □ Excellent ☑ Good □ Satisfactory □ Poor □ Wery poor	
11. The role of the Central Library of the College in providing comprehensive computerised services. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
12. Rate the services provided by the College Office. □ Excellent GGood □ Satisfactory □ Poor □ Very poor	
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
14. Rate the Institutional Standard of Hygiene & Cleanliness. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	, Sw -
15. The overall quality of teaching-learning experience of the Institution. ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Very poor	Principal Gobardanga Hindu College

Khantura. North 24-Pgs.



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on academic performance and ambience of the institution

Student Id: 1182211100576	
Student Name: ARPAN HALDER	
1. The role of the Institution in taking active interest in organizing Seminans, Conferences & Workshop. 2 Excellent Good Setisfactory Poor Very poor	
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. 2 Excellent	
3. The performance of the Institution providing opportunities, learning & holistic growth. Excellent	
4. The process undertaken by the Institution in Informing stakeholders about expected competencies, course outcomes & programme outcomes. Statellent Good Satisfactory Poor Very poor	
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
6. The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. Excellent	
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. © Excellent Good Setisfactory Poor Very poor	
8. The role of the institution in encouraging participation to extra-curricular activities. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
9. The role of the institution in encouraging sporting activities & good cultures of health. ② Excellent Good Satisfactory Poor Very poor	
10. The role of the institution in inculcating skills enhancing employability with social responsibility □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
11. The role of the Central Library of the College in providing comprehensive computerised services. □ Excellent ☑ Good □ Setisfactory □ Poor □ Very poor	
12. Rate the services provided by the College Office. © Excellent	
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
14. Rate the Institutional Standard of Hygiene & Cleanliness. Excellent Good Setisfactory Poor Very poor	Aw -
15. The overall quality of teaching-learning experience of the Institution. □ Excellent SGood □ Satisfactory □ Poor □ Very poor	Principal Gobardanga Hindu College

Khantura. North 24-Pgs.



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on academic performance and ambience of the institution

Student	ld:	11822214	00117
Student	Na	me: RITU	ROY

- The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
 Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

 © Excellent
 Good
 Satisfactory
 Poor
 Very poor
- 3. The performance of the Institution providing opportunities, learning & holistic growth

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

 © Excellent
 Good
 Satisfactory
 Poor
 Very poor
- 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

 □ Excellent □ Good 😢 Satisfactory □ Poor □ Very poor
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experience □ Excellent □ Good S Satisfactory □ Poor □ Very poor
- A March Advisorated to the control of the control o
- The role of the Institution in encouraging participation to extra-curricular activities.
 □ Excellent Good □ Satisfactory □ Poor □ Very poor
- 9. The role of the Institution in encouraging sporting activities & good cultures of health Excellent Good Satisfactory Poor Wery poor
- The role of the Institution in inculcating skills enhancing employability with social responsibility
- The role of the Central Library of the College in providing comprehensive computerised services.
 □ Excellent GGood GSetisfactory Poor Uvery poor
- 12. Rate the services provided by the College Office.

 ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor

☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Wery poor

- 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 15. The overall quality of teaching-learning experience of the Institution.

 ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on academic performance and ambience of the institution

Student Id: 1182221402612 Student Name: SANIYA SARKAR	
The role of the Institution in taking active interest in organizing Seminan, Conferences & Workshop. Excellent Good Satisfactory Poor Wery poor	
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
3. The performance of the institution providing opportunities, learning & holistic growth. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	
4. The process undertaken by the Institution in informing stakeholden about expected competencies, course outcomes & programme outcomes. Excellent Good Satisfactory Poor Very poor	
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. 2 Excellent Good Satisfactory Poor Very poor	
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. □ Excellent SGood □ Satisfactory □ Poor □ Very poor	
8. The role of the Institution in encouraging participation to extra-curricular activities. □ Excellent	
9. The role of the Institution in encouraging sporting activities & good cultures of health. 2 Excellent Good Satisfactory Poor Very poor	
10. The role of the Institution in inculcating skills enhancing employability with social responsibility □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
11. The role of the Central Library of the College in providing comprehensive computerised services. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	
12. Rate the services provided by the College Office. □ Excellent	
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
14. Rate the Institutional Standard of Hygiene & Cleanliness. □ Excellent	Aw .
15. The overall quality of teaching-learning experience of the institution. © Excellent Good Satisfactory Poor Wery poor	Principal Gobardanga Hindu College
	Khantura. North 24-Pgs.



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Filled-up Form of Teachers Feedback

GOBARDANGA HINDU COLLEGE

Teachers Feedback Feedback on Curriculum



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Teachers Feedback Feedback on Curriculum

Name: SUTAPA BHATTACHARYA **Department Name: EDUCATION**

- 2. The aims and objectives of the syllabus are clear to the teachers and students ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☑ Very poor
- 3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.
- 4. The curriculum is effective in widening the knowledge and perspective of the subject. ☑ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus. ☑ Excellent □Good □ Satisfactory □ Poor □ Wery poor
- 6. The syllabus can be completed within the stipulated time
- □ Excellent □ Good □ Satisfactory ☑ Poor □ Wery poor
- 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.
- 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

 ☑ Excellent □ Good □ Satisfactory □ Poor □ Very poor

Principal



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Teachers Feedback Feedback on Curriculum

Name: SUNITA BERA Department Name: B.ED.

- 2. The aims and objectives of the syllabus are clear to the teachers and students.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 3. There is ample scope to adopt participative teaching-learning methods such as seminant/ presentations / group discussions/ projects etc.

 Graellent GGood GSatisfactory Poor Very poor
- 4. The curriculum is effective in widening the knowledge and perspective of the subject.

 Excellent Good Setisfactory Poor Very poor
- 6. The syllabus can be completed within the stipulated time.

 2 Excellent Good Satisfactory Poor Wery poor
- 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

 □ Excellent □ Good Statisfactory □ Poor □ Very poor
- 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the student

 Excellent

 Good

 Satisfactory

 Poor

 Very poor
- 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

 | Excellent | Good | Satisfactory | Poor | Very poor
- How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

□ Excellent ☑ Good □ Setisfactory □ Poor □ Very poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Teachers Feedback Feedback on Curriculum

Name: SANDIP DAS

Department Name: COMMERCE

- 2. The aims and objectives of the syllabus are clear to the teachers and students.

 Excellent Good Satisfactory Poor Very poor
- 3. There is ample scope to adopt participative teaching-learning methods such as seminant/ presentations / group discussions/ projects etc.

 Excellent @Good Satisfactory Poor Very poor
- The curriculum is effective in widering the knowledge and perspective of the subject.
 □ Excellent Good Satisfactory Poor Very poor
- Adequacy of teatbooks, references books, e-learning and other academic information prescribed in the syllabus.
 Excellent Good Sastifactory Poor Very poor
- 6. The syllabus can be completed within the stipulated time.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Wry poor
- 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students

 Excellent
 Good
 Satisfactory
 Poor
 Very poor
- 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

 | Excellent | Good | Satisfactory | Poor | Very poor
- 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?
 ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Teachers Feedback Feedback on Curriculum

Name: JAYITA SUR

Department Name: BENGALI

- 1. The syllabus is contemporary and need-based.

 Excellent Good Satisfactory Poor Wery poor
- 2. The aims and objectives of the syllabus are clear to the teachers and students.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 3. There is ample scope to adopt participative teaching-learning methods such as seminan/ presentations / group discussions/ projects etc.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Wery poor
- 4. The curriculum is effective in widering the knowledge and perspective of the subject.

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- Adequacy of tertbooks, references books, e-learning and other academic information prescribed in the syllabus.
- □ Excellent □Good ☑ Setisfactory □ Poor □ Very poor
- The syllabus can be completed within the stipulated time.
 □ Excellent Good Satisfactory Poor Very poor
- Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.
 Excellent Good Satisfactory Poor Wery poor
 - Distributed Grade Grade
- 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students

 Excellent

 Good
 Satisfactory
 Poor
 Very poor
 - Classific Cood a satisfactory Circor Civery poor
- 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

 | Excellent | Good | Satisfactory | Poor | Very poor

10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

© Excellent □ Good □ Satisfactory □ Poor □ Very poor



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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

Name: SOMA MONDAL Department Name: ENGLISH	
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. □ Excellent ② Good □ Satisfactory □ Poor □ Very poor	
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. Discretient Good Satisfactory Poor Very poor	
3. The performance of the Institution providing opportunities, learning & holistic growth. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
4. The process undertaken by the Institution in informing stakeholden about expected competencies, course outcomes & programme outcomes. **Discretient** Good** Satisfactory** Poor** Very poor** **Discretient** West of the process of t	
 The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. □ Excellent	
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. 2 Excellent Good Satisfactory Poor Very poor	
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. © Excellent Good Satisfactory Poor Very poor	
8. The role of the Institution in encouraging participation to extra-curricular activities. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
9. The role of the Institution in encouraging sporting activities & good cultures of health. Excellent	
10. The role of the institution in inculcating skills enhancing employability with social responsibility □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
11. The role of the Central Library of the College in providing comprehensive computerised services. ☑ Excellent ☐Good ☐Satisfactory ☐Poor ☐Very poor	
12. Rate the services provided by the College Office. □ Excellent	
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. □ Excellent □ Good ② Satisfactory □ Poor □ Very poor	
14. Rate the Institutional Standard of Hygiene & Cleanliness. □ Excellent □ Good ② Satisfactory □ Poor □ Very poor	, Sw D
15. The overall quality of teaching-learning experience of the institution. □ Excellent SGood □ Satisfactory □ Poor □ Very poor	Principal Gobardanga Hindu Colle Khantura, North 24-Pgs



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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

No ANIZH CALIA	
Name: ANKHI SAHA Department Name: ENGLISH	
Department Name: ENGLISH	
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
3. The performance of the Institution providing opportunities, learning & holistic growth. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. © Excellent □ Good □ Satisfactory □ Poor □ Very poor	
6. The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. Excellent	
7. The role of the institution in encouraging the student-centric methods for enhancing learning experiences. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
8. The role of the institution in encouraging participation to extra-curricular activities. © Excellent □ Good □ Satisfactory □ Poor □ Very poor	
9. The role of the institution in encouraging sporting activities & good cultures of health. **Excellent Good Satisfactory Poor Very poor	
10. The role of the Institution in inculcating skills enhancing employability with social responsibility □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
11. The role of the Central Library of the College in providing comprehensive computerised services. □ Excellent ☑ Good □ Setisfactory □ Poor □ Very poor	
12. Rate the services provided by the College Office. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
14. Rate the Institutional Standard of Hygiene & Cleanliness. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	Aw
15. The overall quality of teaching-learning experience of the institution. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	Principal Gobardanga Hindu Colleg Khantura, North 24-Pgs.



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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

Name: RAMESH BARMAN		
Department Name: HISTORY		
The role of the Institution in taking active interest in or Excellent Good Satisfactory Poor Very		

- ganizing Seminars, Conferences & Workshop
- 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

 Struction:
- 3. The performance of the Institution providing opportunities, learning & holistic growth.
- 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes ■ Excellent □Good □ Satisfactory □ Poor □ Very poor
- 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
- 6. The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

 Excellent Good Satisfactory Poor Wery poor
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 8. The role of the Institution in encouraging participation to extra-curricular activities.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 9. The role of the Institution in encouraging sporting activities & good cultures of health.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 10. The role of the Institution in inculcating skills enhancing employability with social responsibility
- 11. The role of the Central Library of the College in providing comprehensive computerised services.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 12. Rate the services provided by the College Office.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Wery poor

- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

 ☑ Excellent □ Good □ Satisfactory □ Poor □ Wry poor
- 15. The overall quality of teaching-learning experience of the Institution.

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor



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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

AL TRIDID MANIDAL	
Name: TRIDIB MANDAL	
Department Name: HISTORY	
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	
The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
. The performance of the Institution providing opportunities, learning & holistic growth. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	
The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
i. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor	
The role of the institution in encouraging the student-centric methods for enhancing learning experiences. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
. The role of the institution in encouraging participation to extra-curricular activities. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
. The role of the institution in encouraging sporting activities & good cultures of health. Excellent Good Satisfactory Poor Very poor	
The role of the Institution in inculcating skills enhancing employability with social responsibility Excellent □Good □Satisfactory □Poor □Very poor	
The role of the Central Library of the College in providing comprehensive computerised services. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
2. Rate the services provided by the College Office. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
3. Rate Institutional infrastructure for providing Peaceful & Calm Environment. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
4. Rate the Institutional Standard of Hygiene & Cleanliness. □ Excellent ⑤ Good □ Satisfactory □ Poor □ Very poor	1
15. The overall quality of teaching-learning experience of the Institution.	Aw
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P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

Name: SAWKAT ALI

Department Name: COMMERCE

- 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

 Stocellent Good Satisfactory Poor Wery poor
- 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 3. The performance of the institution providing opportunities, learning & holistic growth.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 4. The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. □ Excellent □Good □ Satisfactory □ Poor □ Very poor
- The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
 Excellent

 Good

 Satisfactory

 Poor

 Very poor
- 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

 Excellent Good Satisfactory Poor Very poor
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. □ Excellent □Good □ Satisfactory □ Poor □ Very poor
- 8. The role of the Institution in encouraging participation to extra-curricular activities.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 9. The role of the Institution in encouraging sporting activities & good cultures of health.

 ☑ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 10. The role of the Institution in inculcating skills enhancing employability with social responsibility
- 11. The role of the Central Library of the College in providing comprehensive computerised services.

 © Excellent □Good □Satisfactory □Poor □Very poor
- 12. Rate the services provided by the College Office.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Wery poor
- 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

 □ Excellent □ Good □ Satisfactory □ Poor □ Wey poor
- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- The overall quality of teaching-learning experience of the Institution.
 Excellent □ Good □ Satisfactory □ Poor □ Very poor

Principal

Gobardanga Hindu College Khantura, North 24-Pgs.



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

Filled-up Form of Alumni Feedback

GOBARDANGA HINDU COLLEGE

Alumni Feedback Feedback on Curriculum

Name: Anjana Bhowmik Gender: Female Session: 2021-22 The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
 Excellent □ Good □ Satisfactory □ Poor □ Very poor 3. The course/syllabus increases knowledge and understanding of the subject studied. □ Excellent □ Good Satisfactory □ Poor □ Very poor Rate the relevance of your degree to your present job.
 □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor 5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.

© Excellent

Good

Satisfactory

Poor

Very poor 6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic. ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Wery poor 8. Rate curriculum designing and its effective implementation in the college. ☑ Excellent □Good □ Satisfactory □Poor □Very poor Sufficient numbers of prescribed books/study materials are available in the Library.
 □ Excellent GGood □ Satisfactory □ Poor □ Very poor 10. New skills are learnt in the due course of study.

□ Excellent □ Good ☑ Setisfactory □ Poor □ Wery poor Gobardanga Hindu College

Khantura, North 24-Pgs.



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Alumni Feedback Feedback on Curriculum

Name: Sujoy Saha Gender: Male Session: 2021-22	
1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner. Encellent Good Satisfactory Poor Very poor	
2. Rate the curriculum prescribed for your degree during your term in the college. □ Excellent □ Good ② Satisfactory □ Poor □ Very poor	
3. The course/syllabus increases knowledge and undentanding of the subject studied. Excellent Good Satisfactory Poor Very poor	
4. Rate the relevance of your degree to your present job. □ Excellent □ Good ② Satisfactory □ Poor □ Very poor	
Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. Excellent	
6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic. □ Excellent SGood □ Satisfactory □ Poor □ Very poor	
7. The curriculum studied is job oriented. 2 Excellent Good Satisfactory Poor Wery poor	
8. Rate curriculum designing and its effective implementation in the college. □ Excellent Ø Good □ Satisfactory □ Poor □ Very poor	
9. Sufficient numbers of prescribed books/study materials are available in the Library. 2 Excellent Good Satisfactory Poor Wery poor	
10. New skills are learnt in the due course of study. Excellent Good Satisfactory Poor Very	



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GOBARDANGA HINDU COLLEGE

Alumni Feedback Feedback on Curriculum

Name: Biplap Karmakar

Gender: Male Session: 2021-22

- The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
 □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor
- 2. Rate the curriculum prescribed for your degree during your term in the college.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Wery poor
- 3. The course/syllabus increases knowledge and understanding of the subject studied.

 □ Excellent. □ Good. □ Satisfactory. □ Poor. □ Very poor.
- 4. Rate the relevance of your degree to your present job.
 2 Excellent Good Satisfactory Poor Very poor
- 5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.

 2 Excellent Good Setisfactory Poor Very poor
- 6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular oppic.

 □ Excellent SGood □ Satisfactory □ Poor □ Very poor
- 7. The curriculum studied is job oriented.
- ☐ Excellent ☑ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 8. Rate curriculum designing and its effective implementation in the college.

 □ Excellent □ Good □ Setisfactory ☑ Poor □ Very poor

- 10. New skills are learnt in the due course of study.

 ☑ Excellent □Good □ Satisfactory □Poor □ Very poor



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GOBARDANGA HINDU COLLEGE

Alumni Feedback Feedback on Curriculum

Name: Rajib Sarkar Gender: Male Session: 2022-23

- The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
 Excellent

 Good

 Satisfactory

 Poor

 Very poor
- Rate the curriculum prescribed for your degree during your term in the college.
 Excellent Good Satisfactory Poor Very poor
- 4. Rate the relevance of your degree to your present job.

 ☑ Excellent □Good □ Satisfactory □Poor □Very poor
- Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.
 Excellent © Good Satisfactory Poor Very poor
- 6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 7. The curriculum studied is job oriented.

 ☑ Excellent □ Good □ Satisfactory □ Poor □ Wery poor
- 8. Rate curriculum designing and its effective implementation in the college.

 □ Excellent □ Good SS Satisfactory □ Poor □ Very poor
- Sufficient numbers of prescribed books/vtudy materials are available in the Library.
 Excellent □ Good □ Satisfactory □ Poor □ Very poor

10. New skills are learnt in the due course of study.

☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Alumni Feedback Feedback on Curriculum

Khantura, North 24-Pgs.



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GOBARDANGA HINDU COLLEGE

Alumni Feedback

Feedback on academic performance and ambience of the institution

Name: Raja Mondal	
Gender: Male	
Session: 2021-22	
The role of the Institution in taking active interest in organizing Seminans, Conferences & Workshop. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	
3. The performance of the Institution providing opportunities, learning & holistic growth. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
4. The process undertaken by the Institution in Informing stakeholden about expected competencies, course outcomes & programme outcomes. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. Excellent Good Satisfactory Poor Very poor	
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor	
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
8. The role of the Institution in encouraging participation to extre-curricular activities. 2 Excellent Good Satisfactory Poor Very poor	
9. The role of the Institution in encouraging sporting activities & good cultures of health. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
10. The role of the Institution in inculcating skills enhancing employability with social responsibility. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
11. The role of the Central Library of the College in providing comprehensive computerised services. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
12. Rate the services provided by the College Office. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	1
14. Rate the institutional Standard of Hygiene & Cleanliness. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	Principal Gobardanga, Hindu College
15. The overall quality of teaching-learning experience of the Institution. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	Gobardanga, Hindu College Khantura, North 24-Pgs.



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Alumni Feedback

Name: Rumpa Guha Gender: Female	
Session: 2021-22	
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. Excellent □ Good □ Setisfactory □ Poor □ Very poor	
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. □ Excellent	
3. The performance of the Institution providing opportunities, learning & holistic growth. Excellent Good Satisfactory Poor Very poor	
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
5. The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students. □ Excellent □ Good □ Satisfactory □ Poor ☑ Very poor	
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. □ Excellent SGood □ Satisfactory □ Poor □ Very poor	
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. © Excellent © Good □ Satisfactory □ Poor □ Very poor	
8. The role of the Institution in encouraging participation to extra-curricular activities. _ Excellent S Good _ Satisfactory _ Poor _ Very poor	
9. The role of the Institution in encouraging sporting activities & good cultures of health. 2 Excellent Good Satisfactory Poor Very poor	
10. The role of the Institution in inculcating skills enhancing employability with social responsibility. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
11. The role of the Central Library of the College in providing comprehensive computerised services. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
12. Rate the services provided by the College Office. □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor	
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	1
14. Rate the Institutional Standard of Hygiene & Cleanliness. ☑ Excellent □Good □ Satisfactory □ Poor □ Very poor	Principal Gobardanga Hindu College
15. The overall quality of teaching-learning experience of the Institution. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	Gobardanga Hindu College Khantura, North 24-Pgs.



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GOBARDANGA HINDU COLLEGE

Alumni Feedback

Gender: Male	
Session: 2022-23	
365SIOII. 2022-23	
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. Excellent ☐Good ☐ Satisfactory ☐ Poor ☐ Very poor	
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. Excellent	
The performance of the Institution providing opportunities, learning & holistic growth. Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	
The process undertaken by the Institution in Informing stakeholders about expected competencies, course outcomes & programme outcomes. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. Excellent Good Satisfactory Poor Very poor	
The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. Excellent	
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. ☑ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	
The role of the Institution in encouraging participation to extra-curricular activities. Excellent Society Satisfactory Poor Very poor	
The role of the institution in encouraging sporting activities & good cultures of health. Excellent □Good □Satisfactory □Poor □Very poor	
10. The role of the Institution in inculcating skills enhancing employability with social responsibility. □ Excellent © Good □ Satisfactory □ Poor □ Very poor	
The role of the Central Library of the College in providing comprehensive computerised services. Excellent	
12. Rate the services provided by the College Office. □ Excellent	
Rate Institutional infrastructure for providing Peaceful & Calm Environment. Excellent	1
Rate the Institutional Standard of Hygiene & Cleanliness. Excellent Good Satisfactory Poor Very poor	Principal Gobardanga Hindu College
15. The overall quality of teaching-learning experience of the Institution. Excellent Ground Satisfactory Poor Every poor	Gobardanga Hindu Colleg



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GOBARDANGA HINDU COLLEGE

Alumni Feedback

Gender: Female Session: 2022-23	
36331011, 2022-23	
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. □ Excellent	
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. 2 Excellent Good Satisfactory Poor Wery poor	
3. The performance of the Institution providing opportunities, learning & holistic growth. SExcellent Good Satisfactory Poor Very poor	
 The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcom □ Excellent	nes.
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weekness in students. © Excellent Good Satisfactory Poor Very poor	
5. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process Excellent Good Statisfactory Poor Very poor	s.
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. Excellent Good Satisfactory Si Poor Very poor	
The role of the Institution in encouraging participation to extra-curricular activities. Excellent	
Describes the Institution in encouraging sporting activities & good cultures of health. Describent Good Gatisfactory GPoor GVery poor	
10. The role of the Institution in inculcating skills enhancing employability with social responsibility. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
11. The role of the Central Library of the College in providing comprehensive computerised services. □ Excellent □Good □ Satisfactory □ Poor □ Very poor	
12. Rate the services provided by the College Office. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	1
14. Rate the Institutional Standard of Hygiene & Cleanliness. □ Excellent Good □ Satisfactory □ Poor □ Very poor	Principal Gobardanga Hindu Coll
15. The overall quality of teaching-learning experience of the Institution. ☑ Excellent □Good □Satisfactory □Poor □Very poor	Gobardanga Hindu Colle Khantura, North 24-Pg



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GOBARDANGA HINDU COLLEGE

Alumni Feedback

Name: Faizal Iqbal	
Gender: Male	
Session: 2022-23	
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. □ Excellent	
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
3. The performance of the institution providing opportunities, learning & holistic growth. □ Excellent S Good □ Satisfactory □ Poor □ Very poor	
 The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes for Excellent Good Satisfactory Poor Very poor 	mes.
 The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor 	
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning proces □ Excellent ☑ Good □ Setisfactory □ Poor □ Very poor	66.
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. Excellent Good Setisfactory Poor Very poor	
The role of the Institution in encouraging participation to extra-curricular activities. □ Excellent	
9. The role of the Institution in encouraging sporting activities & good cultures of health. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
10. The role of the Institution in inculcating skills enhancing employability with social responsibility. □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor	
11. The role of the Central Library of the College in providing comprehensive computerised services. ☐ Excellent ☐ Good ☐ Setisfactory ☐ Poor ☐ Very poor	
12. Rate the services provided by the College Office. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. ☑ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	1
14. Rate the Institutional Standard of Hygiene & Cleanliness. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	Principal Gobardanga Hindu Colleg
15. The overall quality of teaching-learning experience of the Institution. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	Gobardanga Hindu Colleg Khantura, North 24-Pgs.



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Filled-up Form of Employers Feedback

GOBARDANGA HINDU COLLEGE

Employers Feedback Feedback on Curriculum

Name: Animesh Kundu

Organization Name: HDFC Bank

Designation: Manager Session: 2022-23

- The curriculum prescribed by the university is effective in developing innovative thinking.
 Excellent Good Satisfactory Poor Very poor
- 2. The Syllabus is effective in developing skill oriented human resources.

 ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 3. Rate the effectiveness of the curricula for development of entrepreneurship.

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- The syllabus has good balance between theory and application.
 □ Excellent Good □ Satisfactory □ Poor □ Very poor
- Current syllabus is job-oriented, skill-based and value oriented.
 Excellent Good Satisfactory Poor Wery poor
- The present syllabus helps in bridging the gap between industry, society and academic institution.
 Excellent □Good □Satisfactory □Poor □Very poor
- The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
 Excellent Good Satisfactory Poor Wery poor
- 8. The syllabus enhances communication skills.

 ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 10. The syllabus provides ability to work in a group and leaderships skills.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Employers Feedback Feedback on Curriculum

Name: Bishnu Bose

Organization Name: Basu Hatcheries Pvt Ltd

Designation: Director Session: 2022-23

- The Syllabus is effective in developing skill oriented human resources.
 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 3. Rate the effectiveness of the curricula for development of entrepreneurship.

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 4. The syllabus has good balance between theory and application.

 ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- The present syllabus helps in bridging the gap between industry, society and academic institution.
 Screllent □Good □ Setisfactory □Poor □ Very poor
- 7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
- ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Very poor

The syllabus provides ability to work in a group and leaderships skills.
 Excellent □Good □Satisfactory □Poor □Very poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Employers Feedback Feedback on Curriculum

Name: Rajib Mukherjee

Organization Name: RBT technology

Designation: Proprietor Session: 2022-23

- The Syllabus is effective in developing skill oriented human resources.

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- Rate the effectiveness of the curricula for development of entrepreneurship.
 Excellent □Good □ Satisfactory □Poor □ Very poor
- 4. The syllabus has good balance between theory and application.

 Excellent Good Satisfactory Poor Very poor
- 5. Current syllabus is job-oriented, skill-based and value oriented.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 6. The present syllabus helps in bridging the gap between industry, society and academic institution.

 | Excellent | Good | Satisfactory | Poor | Very poor
- 7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.

 □ Excellent SGood □ Satisfactory □ Poor □ Very poor
- A. W. Share subsequent consequence of Share
- 8. The syllabus enhances communication skills.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- The syllabus provides ability to manage relationships in the workplace.
 □ Excellent Good Satisfactory Poor Very poor
- The syllabus provides ability to work in a group and leaderships skills.
 Excellent □ Good □ Satisfactory □ Poor □ Wery poor



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GOBARDANGA HINDU COLLEGE

Employers Feedback Feedback on Curriculum

Name: Soumen Kar

Organization Name: Sculptor, Soumen Kar@s Sculpture Academy

Designation: Director Session: 2021-22

The curriculum prescribed by the university is effective in developing innovative thinking.
 Excellent Good Satisfactory Poor Wey poor

The Syllabus is effective in developing skill oriented human resources.
 □ Excellent □ Good SS Setisfactory □ Poor □ Very poor

3. Rate the effectiveness of the curricula for development of entrepreneurship.

□ Excellent □ Good □ Satisfactory □ Poor □ Wery poor

4. The syllabus has good balance between theory and application.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor

5. Current syllabus is job-oriented, skill-based and value oriented.

☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.

☑ Excellent □ Good □ Satisfactory □ Poor □ Very poor

8. The syllabus enhances communication skills.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor

9. The syllabus provides ability to manage relationships in the workplace.

Excellent Good Satisfactory Poor Wery poor

10. The syllabus provides ability to work in a group and leaderships skills.

☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor



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GOBARDANGA HINDU COLLEGE

Employers Feedback Feedback on Curriculum

Name: Smt. Mitali Chanda

Organization Name: Gobardanga Girls High School

Designation: Headmistress

Session: 2021-22

- 2. The Syllabus is effective in developing skill oriented human resources.

 Stroellent Good Satisfactory Poor Very poor
- 3. Rate the effectiveness of the curricula for development of entrepreneurship.
 ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor
- The syllabus has good balance between theory and application.
 Excellent Good Satisfactory Poor Wery poor
- 5. Current syllabus is job-oriented, skill-based and value oriented.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Wry poor
- 7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.

 Sexcellent Good Satisfactory Poor Wery poor
- 8. The syllabus enhances communication skills.

 □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor
- 9. The syllabus provides ability to manage relationships in the workplace

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor

The syllabus provides ability to work in a group and leaderships skills.
 □ Excellent □ Good ☑ Satisfactory □ Poor □ Wery poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Smt. Indrani Ukil

Organization Name: Bangao Kumudini Uchha Balika Vidyalaya

Designation: Headmistress

Session: 2021-22

- The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.
 Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
 □ Excellent SGood □ Satisfactory □ Poor □ Very poor
- The performance of the Institution providing opportunities, learning & holistic growth.
 □ Excellent GGood □ Satisfactory □ Poor □ Very poor
- 4. The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
 2 Excellent Good Satisfactory Poor Very poor
- The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
 □ Excellent GGood □ Satisfactory □ Poor □ Very poor
- 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

 | Excellent | Good | Satisfactory | Poor | Very poor |
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Wery poor
- The role of the Institution in encouraging participation to extra-curricular activities.
 □ Excellent Good Satisfactory Poor Very poor
- 9. The role of the Institution in encouraging sporting activities & good cultures of health.

 Struellent Good Satisfactory Poor Wery poor
- 10. The role of the Institution in inculcating skills enhancing employability with social responsibility
- 11. The role of the Central Library of the College in providing comprehensive computerised services.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 12. Rate the services provided by the College Office.
- 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Wry poor

The overall quality of teaching-learning experience of the Institution.
 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor



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GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Dr. Biswajit Ghosh

Organization Name: Dinabandhu Mahabidyalaya, Bongao

Designation: Principal Session: 2022-23

- The role of the Institution in taking active interest in organizing Seminan, Conferences & Workshop.
 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth
 Excellent @Good Satisfactory Poor Very poor
- 3. The performance of the Institution providing opportunities, learning & holistic growth.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
 Excellent S Good Satisfactory Poor Very poor
- The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
 Excellent Good Satisfactory Poor Wery poor
- The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 8. The role of the Institution in encouraging participation to extra-curricular activities.

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 9. The role of the Institution in encouraging sporting activities & good cultures of health | Excellent | Good S Satisfactory | Poor | Very poor
- Distribution Cook Statistically Chook Chery poor
- 10. The role of the institution in inculcating skills enhancing employability with social responsibility

 □ Excellent □Good □ Satisfactory □ Poor □ Very poor
- 11. The role of the Central Library of the College in providing comprehensive computerised services.

 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 12. Rate the services provided by the College Office.

 □ Excellent ☑ Good □ Satisfactory □ Poor □ Wery poor
- 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
- □ Excellent □Good Satisfactory □Poor □Very poor
- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

 ☑ Excellent □ Good □ Satisfactory □ Poor □ Very poor

15. The overall quality of teaching-learning experience of the Institution.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor



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GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Dr. Subrata Chatterjee Organization Name: SCM, Habra **Designation:** Principal Session: 2022-23 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. ☑ Excellent □Good □ Satisfactory □Poor □ Very poor The performance of the Institution providing opportunities, learning & holistic growth.
 □ Excellent □ Good S Satisfactory □ Poor □ Very poor 4. The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes ☐ Excellent ☐ Good ☐ Satisfactory ☑ Poor ☐ Wery poor The mechanism provided by the Institution to identify strengths, remedy to overcome weekness in students.
 □ Excellent □ Good ☑ Setisfactory □ Poor □ Very poor 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
□ Excellent
© Good
□ Satisfactory
□ Poor
□ Very poor 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. Excellent □Good □ Satisfactory □Poor □ Very poor 8. The role of the Institution in encouraging participation to extra-curricular activities.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor 9. The role of the Institution in encouraging sporting activities & good cultures of health

Excellent Good Satisfactory Poor Very poor 10. The role of the institution in inculcating skills enhancing employability with social responsibility

□ Excellent SGood □ Satisfactory □ Poor □ Very poor 11. The role of the Central Library of the College in providing comprehensive computerised services.

□ Excellent □Good ☑ Satisfactory □Poor □Very poor

14. Rate the Institutional Standard of Hygiene & Cleanliness.

□ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor

15. The overall quality of teaching-learning experience of the Institution.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor

Rate Institutional infrastructure for providing Peaceful & Calm Environment.
 □ Excellent Good □ Satisfactory □ Poor □ Very poor

12. Rate the services provided by the College Office.

☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor



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GOBARDANGA HINDU COLLEGE

Employers Feedback

Name: Bishnu Bose Organization Name: Basu Hatcheries Pvt Ltd Designation: Director	
Session: 2022-23	
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. Excellent Good	
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. Struellent Good Satisfactory Poor Very poor	
3. The performance of the Institution providing opportunities, learning & holistic growth. 2 Excellent Good Satisfactory Poor Very poor	
The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. Excellent © Good Satisfactory Poor Very poor	
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. 2 Excellent Good Satisfactory Poor Very poor 1 Very poor	
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
8. The role of the Institution in encouraging participation to extra-curricular activities. □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
9. The role of the Institution in encouraging sporting activities & good cultures of health. □ Excellent	
10. The role of the Institution in inculcating skills enhancing employability with social responsibility ☐ Excellent	
11. The role of the Central Library of the College in providing comprehensive computerised services. □ Excellent □ Good ☑ Setisfactory □ Poor □ Very poor	
12. Rate the services provided by the College Office. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	Alm
14. Rate the Institutional Standard of Hygiene & Cleanliness. □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	Principal Gobardanga Hindu College
15. The overall quality of teaching-learning experience of the Institution. Excellent Good Satisfactory Poor Way poor	Gobardanga, Hindu College Khantura, North 24-Pgs.



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GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Animesh Kundu

Organization Name: HDFC Bank

Designation: Manager Session: 2022-23

- The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
 Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- The performance of the Institution providing opportunities, learning & holistic growth.
 □ Excellent Good □ Satisfactory □ Poor □ Very poor
- 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outc Excellent Good Statisfactory Poor Wery poor
- The mechanism provided by the institution to identify strengths, remedy to overcome weakness in studer
 Excellent Good Satisfactory Poor Wery poor
- 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- The role of the Institution in encouraging participation to extra-curricular activities.
 □ Excellent Good □ Satisfactory □ Poor □ Very poor
- The role of the institution in encouraging sporting activities & good cultures of health.
 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 10. The role of the institution in inculcating skills enhancing employability with social responsibility

 □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 11. The role of the Central Library of the College in providing comprehensive computerised services.

 © Excellent □Good □ Satisfactory □Poor □ Very poor
- 12. Rate the services provided by the College Office.

 ☑ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor
- 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

 □ Excellent S Good □ Satisfactory □ Poor □ Very poor
- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

 ☐ Excellent ☐ Good ☐ Satisfactory ☑ Poor ☐ Wery poor
- 15. The overall quality of teaching-learning experience of the Institution.

 □ Excellent S Good □ Satisfactory □ Poor □ Very poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Student Feedback on Curriculum Report 2021-22

GOBARDANGA HINDU COLLEGE

Students Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed occurring social, accommend and contemporary aspects of syllabus, Students have rathe question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students have resetback by represented below:

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.17
1	Students are Informed about Programme Outcomes and Course Outcomes for each course.	3.31
2	Departmental planning for curriculum implementation is available to students.	3.21
3	The institution arranges internship, student exchange, field visit opportunities for students.	2.99
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.12
5	The curriculum is helpful in skill development, employability and research.	3.03
6	The syllabus is completed within the stipulated time.	3.18
7	The course/programme offers sufficient number of choices.	3.17
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.33
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.15
10	The curriculum motivates the students to learn more.	3.19

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	Clock Clock Clock Saisfa Poor Very poor
2	Departmental planning for curriculum implementation is available to students.	50.4% Excellent Operation - Operation - Poor - Very poor
3	The institution arranges internship, student exchange, field visit opportunities for students.	Endelied Ond Ond One
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	62.0% Excellent Golder Salafa Poor Very poor
5	The curriculum is helpful in skill development, employability and research.	402% Burdent Charles Charles Poor Very poor
6	The syllabus is completed within the stipulated time.	47.4% Food - Very poor
7	The course/programme offers sufficient number of choices.	S2.5% S2.5% Poor Very poor
8	Sufficient numbers of prescribed books/study materials are available in the Library.	© Excellent Observation Observ
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	51.3% 51.3% Excellent Saleta Poor Very poor
10	The curriculum motivates the students to learn more.	65 1% Excellent Good Sarafa Vary poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2021-22

GOBARDANGA HINDU COLLEGE Students Feedback Report Session: 2021-22 72), the solites obtains feedback from bludent of different disciplina on the suitabut though

Feedback on academic performance and ambience of the institution

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.2
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.32
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.28
3	The performance of the institution providing opportunities, learning & holistic growth.	3.15
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.05
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	3.12
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.09
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	3.28
В	The role of the institution in encouraging participation to extra-curricular activities.	3.05
9	The role of the institution in encouraging sporting activities it good cultures of health.	3.09
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.21
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.4
12	Rate the services provided by the College Office.	3.18
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.32
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.26
15	The overall quality of teaching-learning experience of the institution.	3.23

Question Wise Feedback Statistics Graphs

	Question Wise Feedback Statistics Graphs		
SI No.	Question	Statistics Graphs	
,	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Objects Westfield Global State fam. Proof Vary poor	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	With Mile State Control of the Contr	
3	The performance of the Institution providing opportunities, learning & holistic growth.	Sixerient Good Good Peer Vary peer	
1	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Code Code Code Code Code Code Code Code	
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	66.17. Circliant Codd Codd Codd Codd Codd Codd Codd Cod	
6	The role of the institution in engaging students with monitoring, review fit continuous quality improvement of the teaching learning process.	ALEYA ALEYA Describe Control Prove Vory pass	
7	The role of the institution in encouraging the student centric methods for enhancing tearning experiences.	THE RTS. Provident Related to Manual Very poor	
8	The role of the institution in encouraging participation to extra-curricular activities.	S S S S S S S S S S S S S S S S S S S	
9	The role of the institution in encouraging sporting activities & good cultures of health.	55.155 Manufacture Page Page Page Page Page Page Page Pag	
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	65.152 Shareshord Greek Parket	
11	The role of the Central Library of the College in providing comprehensive computerised services.	Sections Great Great Great Constitution	
12	Rate the services provided by the College Office.	Operation Operation Operation	
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	60.3% Core stand Core Core Core Core Core Core Core Core	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	XX XX. 61 87% Corelland One of the Corelland One of the Core of th	
15	The overall quality of teaching-learning experience of the institution.	Employee Chord	



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Student Feedback on Curriculum Report 2022-23

GOBARDANGA HINDU COLLEGE

Students Feedback Report

Session: 2022-23

For the HAAC AQAR (2022-21), the college obtains feedback from Students of different disciplines on the systlabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of £ to Awbere £ very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for £, i.e., Every poor and 4 stands for A, i.e., Excellent. The nanalysis of Students feedback is presented below:

Feedback on Curriculum

Question Wise Score

Question	Score
OVERALL AVERAGE SCORE	
Students are Informed about Programme Outcomes and Course Outcomes for each course.	3.38
Departmental planning for curriculum implementation is available to students.	3.39
The institution arranges internship, student exchange, field visit opportunities for students.	3.24
The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.26
The curriculum is helpful in skill development, employability and research.	3.15
The syllabus is completed within the stipulated time.	3.31
The course/programme offers sufficient number of choices.	3.35
Sufficient numbers of prescribed books/study materials are available in the Library.	3.26
The curriculum is in tune with the state/national level examinations in the relevant subject.	3.25
The curriculum motivates the students to learn more.	3.43
	OVERALL AVERAGE SCORE Students are informed about Programme Outcomes and Course Outcomes for each course. Departmental planning for curriculum implementation is available to students. The institution arranges internship, student exchange, field visit opportunities for students. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. The curriculum is helpful in skill development, employability and research. The syllabus is completed within the stipulated time. The course/programme offers sufficient number of choices. Sufficient numbers of prescribed books/study materials are available in the Library. The curriculum is in tune with the state/national level examinations in the relevant subject.

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Gr	aphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	40.0%	Excellent Good Satisfa
2	Departmental planning for curriculum implementation is available to students.	43.1% 40.0%	Excellent Good Satisfe Poor
3	The institution arranges internship, student exchange, field visit opportunities for students.	47.2%	Excellent Good Salisfa Poor
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	40.8%	Excellent Good Satisfa Very poor
5	The curriculum is helpful in skill development, employability and research.	44.4%	Excellent Good Satisfa Poor Very poor
6	The syllabus is completed within the stipulated time.	43.1%	Excellent Good Satisfa Poor
7	The course/programme offers sufficient number of choices.	44.4% 40.8%	Excellent Good Satisfa Poor
8	Sufficient numbers of prescribed books/study materials are available in the Library.	20.1% 47.2%	Excellent Good Satisfa Poor
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	51.4% 51.4%	Excellent Good Satisfa Poor
10	The curriculum motivates the students to learn more.	30.1% 60.0%	Excellent Good Saisfa Poor Very poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2022-23

GOBARDANGA HINDU COLLEGE

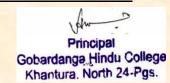
Students Feedback Report
Session: 2022-23
Ins feedback row Students of different disciplines on the syllabus through the college website. The remainst and contemperary assects of syllabus. Students have rated the question in a scale of t. to A where it is not students between the content of the content of

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.36
4	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.5
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social û emotional growth.	3.53
3	The performance of the institution providing opportunities, learning it holistic growth.	3.31
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.28
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.21
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.42
/	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	3.33
B	The role of the institution in encouraging participation to extra-curricular activities.	3.28
ò	The role of the institution in encouraging sporting activities & good cultures of health.	3.39
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.35
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.26
12	Rate the services provided by the College Office.	3.24
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.36
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.36
15	the overall quality of teaching-learning experience of the institution.	3.51

Question Wise Feedback Statistics Graphs

	Question Wise Feedback Statistics Graphs		
SI No.	Question	Statistics Graphs	
٠.	The role of the institution in taking active interest in organizing Seminars, Conferences û. Workshop.	20.5% Ma.175	Sood Restrols
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social is emotional growth.	an on.	● Randholi ● Cool ● Cartela
a	The performance of the listitution providing apportunities, bearing A halistic growth.	46.7%	Fund
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	50% 30.5%	© Excellent © Shool © Satisfa
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	ALEX ST.	Christians Christ Spassa Poor
۰	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	47.2%	Excellent Gond Malada
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	47,2% ac 4%	Ceed Rutteds
a	The role of the Institution in encouraging participation to extra curricular activities.	1/23	Securification Securification Restricts Philar
۰	The role of the Institution in encouraging sporting activities # good cultures of health.	20.175 42.0%	Pane-threat Cocc Coctafa France
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	M3% 40.3%	Functions Shoul Science Sectors
,,	The role of the Central Library of the College in providing comprehensive computerised services.	1172 43.15	Corellent Chand Satata Poor
12	Rate the services provided by the College Office.		Dicellent Princel Manteta Poor
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	24./% AU #%	Socialist Cood Xulodu Poor Vary poor
14	Rate the Institutional Standard of Hygiene & Cleanliness,	40.3%	Noncelland Cood Mustada Mustada
15	The overall quality of teaching learning experience of the institution.	37.4% An o's.	Section Control





P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Teacher Feedback on Curriculum Report 2021-22

GOBARDANGA HINDU COLLEGE

Teachers Feedback Report

Session: 2021-22

For the NACE AQAR (2021-22), the college obtains feedback from Teachers of different disciplines on the vyllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where O stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.27
1	The syllabus is contemporary and need-based.	3.42
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.29
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.42
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.29
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.29
6	The syllabus can be completed within the stipulated time.	3.11
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.13
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.38
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.18
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.22

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs	
1	The syllabus is contemporary and need-based.	44.4% 40.9%	Excellent Good Satisfa
2	The aims and objectives of the syllabus are clear to the teachers and students.	44.6% 42.2%	Excellent Good Satisfa
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	40% 81.1%	Excellent Good Satisfa
4	The curriculum is effective in widening the knowledge and perspective of the subject.	67.8%	Excellent Good Satisfa
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	44.4%	Excellent Good Satisfa
6	The syllabus can be completed within the stipulated time.	20% 31.1% 48.0%	Excellent Good Salisfa
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	20% 33.3% 40.7%	Excellent Good Satisfs
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	40.0%	Excellent Good Satisfa
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	31.1% 05.0%	Excellent Good Satisfa
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	33 3N	Excellent Good Satisfa



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Teacher Feedback on Academic Performance and Ambience Report 2021-22

GOBARDANGA HINDU COLLEGE Teachers Feedback Report Session: 2021-22

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.44
1	The role of the institution in taking active interest in organizing Seminars, Conferences H Workshop.	3.51
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.51
3	The performance of the institution providing opportunities, learning & holistic growth.	3.44
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.38
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	3.42
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.42
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.49
B	The role of the institution in encouraging participation to extra-curricular activities.	3.47
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.47
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.42
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.62
12	Rate the services provided by the College Office.	3.33
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.31
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.27
15	The overall quality of teaching-learning experience of the institution.	3.53

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	Foreigner Observation of Particular Observations
2	The Quality of Leaching and mentoring process in the institution facilitates cognitive, social 8 emotional growth.	Ph.93 UVA Grade
з	The performance of the institution providing apportunities, learning ${\bf R}$ bulistic growth.	# # menthod
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes it programme outcomes.	● Acceptant
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	40.5% Maryla Provide
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Single State
,	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	ST.6% No. M7b. ** Carpelliant ** Orleand ** Wadasha** ** Wadasha**
8	The role of the institution in encouraging participation to extra-curricular activities.	Condition thank
9	The role of the Institution in encouraging sporting activities & good cultures of health.	29.61 53.614 Franciscos
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	● Westerflood ● Good ● Sailary
11	The rote of the Central Library of the College in providing comprehensive computerised services.	97,47h 02.25
12	Rate the services provided by the College Office.	Sinemans Chee Russian
13	Rate Institutional Infrastructure for providing Peaceful G. Calm Environment.	#0.7% Categories Cheed Watch As .
14	Nate the institutional Standard of Hygiene & Cleanliness.	© Croelast (Novel Marista Poor
15	The overall quality of teaching-learning experience of the institution.	42.2% 50.0% Condition Chand



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Teacher Feedback on Curriculum Report 2022-23

GOBARDANGA HINDU COLLEGE

Teachers Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-21), the college obtains feedback from Teachers of different disciplines on the yield balls through the college website. They questionnaire has been framed covering social, scoronic and contemporary aspects to yieldaws, Teachers have rated the question in a scale of E to A where E is A where E is a contemporary aspects of the property of th

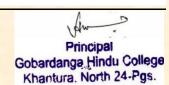
Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.4
1	The syllabus is contemporary and need-based.	3.62
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.38
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.42
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.5
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.38
6	The syllabus can be completed within the stipulated time.	3.27
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.27
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.35
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.46
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.31

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Gra	aphs
1	The syllabus is contemporary and need-based.	38.6%	Excellent Good
2	The aims and objectives of the syllabus are clear to the teachers and students.	40.2%	Excellent Good Satisfa
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	42.3% 56%	Excellent Good Satisfa
4	The curriculum is effective in widening the knowledge and perspective of the subject.	50% 50%	Excellent Good
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	40.2%	Excellent Good Satisfa Satisfa
6	The syllabus can be completed within the stipulated time.	50%	Excellent Good Satisfa
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	57.7%	Excellent Good Satisfa
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	27.7%	Excellent Good Satisfa
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	53.5% 15.2%	Excellent Good
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	01.5%	Excellent Good Satisfa





P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Teacher Feedback on Academic Performance and Ambience Report 2022-23

GOBARDANGA HINDU COLLEGE

Teachers Feedback Report

Session: 2022-23

For the HAAC ADAR (2022-23), the college details feedback from States of different disciplines on the sylidate through the college wedsite. The way property is a player to a state of the state of the sylidate through the college wedsite. The way property is a player to a state of the sylidate of the sylid

Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.31
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.42
3	The performance of the institution providing opportunities, learning & holistic growth.	3.27
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.19
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.12
6	The role of the institution in engaging students with monitoring, review 8 continuous quality improvement of the teaching learning process.	3.35
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	3.19
ㅂ	The role of the institution in encouraging participation to extra curricular activities.	3.31
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.46
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.15
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.27
12	Rate the services provided by the College Office.	3.31
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	3.31
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.08
15	The overall quality of teaching-learning experience of the institution.	3.31

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Granises Granise Granise Granise Granise Granise Utry press
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	ASAN ASAN
3	The performance of the institution providing opportunities, learning \hat{u} holistic growth.	Frontiere Churd Wery years
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Cocellant Cocellant Cocellant Cocellant Many gener
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	20.0% Assertant Good Calefa Very page
٥	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	AON 68,7% Previous
7	The role of the Institution in encouraging the student centric methods for enhancing learning experiences.	Cocallane Choid Mainte
8	The role of the Institution in encouraging participation to extra-corricular activities.	Code Code Code Code Code Code Code Code
9	The role of the institution in encouraging sporting activities & good cultures of health.	Mary South Manual Mary poor
10	The role of the institution in inculcating skills enhancing employability with social responsibility	Some County State of County St
11	The rote of the Central Library of the College in providing comprehensive computerised services.	© Cocalians © Cocal © Cocal © Cocal © Very poor
12	Rate the services provided by the College Office.	Mayon Asyon Asyon Vary poor
13	Nate institutional infrastructure for providing Peaceful Ω Calm Environment.	53.6% 47.5% Eventland Obsert Very years
14	Rate the Institutional Standard of Hygiene & Cleanliness.	22.5% Circulates Octob Cataria One Output Outpu
15	The overall quality of teaching-tearning experience of the institution.	MUSTS AUSTS Vary poor





P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Alumni Feedback on Curriculum Report 2021-22

GOBARDANGA HINDU COLLEGE

Alumni Feedback Report

Session: 2021-22

For the HAAC AQAR (2021-22), the clique obtains media debasek from Alpurny of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, exemply any parts of syllabus, Alumin have rateful quiestionnaire in a scale of E. of A where E. The Service of Syllabus, Alumin have rateful quiestionnaire in a scale of E. of A where E. For a syllabus, Alumin have rateful quiestionnaire. As where E. The syllabus of the syllabus o

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.09
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.07
2	Rate the curriculum prescribed for your degree during your term in the college.	3.2
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.33
4	Rate the relevance of your degree to your present job.	3.33
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	2.93
7	The curriculum studied is job oriented.	2.73
8	Rate curriculum designing and its effective implementation in the college.	3.13
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.07
10	New skills are learnt in the due course of study.	3.13

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	Considered Coded C
2	Rate the curriculum prescribed for your degree during your term in the college.	© Excelled
3	The course/syllabus increases knowledge and understanding of the subject studied.	00 7% Consider Constant Consta
4	Rate the relevance of your degree to your present job.	Occident Occ
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	25% 83.3% © Scenland © Cooling
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	33.5% © Excellent © Dowl Once Once Once Very per
7	The curriculum studied is job oriented.	© Eccellent
8	Rate curriculum designing and its effective implementation in the college.	40% Eccellent Glood Good Foor
9	Sufficient numbers of prescribed books/study materials are available in the Library.	© Eccellent © Cool Very peer
10	New skills are learnt in the due course of study.	CON CONTROL OF CONTROL



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Alumni Feedback on Academic Performance and **Ambience Report 2021-22**

GOBARDANGA HINDU COLLEGE

Alumni Feedback Report

Session: 2021-22

For the MAC ADAR (2021-32). the college obtains foodback from Abund of different disciplines on the self-dos through the college metality. The transformation has been founded common and continuousness searches of self-dose, Abund flavor rated the constant in a work of £ to A where £ and 4 stamb for A. Ex., Execution. The enables of Abundant Goodback from the received before and of the College forms.

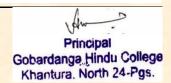
Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.03
-1	i he role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.13
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.13
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.07
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.33
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	2.8
6	The role of the Institution in engaging students with monitoring, review 8 continuous quality improvement of the teaching learning process.	2.93
/	I he role of the institution in encouraging the student-centric methods for enhancing learning experiences.	3.27
a	The role of the institution in encouraging participation to extra curricular activities.	3.07
•	The role of the Institution in encouraging sporting activities 8 good cultures of health.	a
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	2.93
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.8
12	Rate the services provided by the College Office.	2.93
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3
14	Rate the institutional Standard of Hygiene G. Cleanliness.	2.93
15	The overall quality of teaching-learning experience of the Institution.	3.07

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
J. 140.	Question	statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	90.7% 50.0% Parentines Parentines Character Vory guara
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social it emotional growth.	Specification of the property
3	The performance of the institution providing opportunities, learning \hat{u} holistic arowth.	49.75 Poor
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Condiere Church Galanta Paer
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in Students.	Passificat General General General General Very poor
6	The role of the institution in engaging students with monitoring, review is continuous quality improvement of the teaching learning process.	Ann. William State of the Control o
7	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	© Circellant One of Cond Mainta
8	The role of the institution in encouraging participation to extra-curricular activities.	Profiler Chand Chand Pade Pade Very pass
۰	The role of the Institution in encouraging sparting activities # good cultures of health.	53.55 Passified Gigit Why press
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	See Annual
11	The role of the Central Library of the College in providing comprehensive computerised services.	DOX. Since Inc.
12	Rate the services provided by the College Office.	OATS PARTIES OF THE P
13	Rate Institutional Infrastructure for providing Deaceful B-Calm Environment.	S.5% President Good Good Good Factor Market
14	Rate the institutional Standard of Hygiene & Cleanliness.	Displand Chee Chee Mainfa Modri Way poor
15	The overall quality of teaching-learning experience of the institution.	Chica Black Chical Malastan Pool Pool Very poor





P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Alumni Feedback on Curriculum Report 2022-23

GOBARDANGA HINDU COLLEGE

Alumni Feedback Report

Session: 2022-23

For the IMAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have readed the question in as called EL to Avier E and 4 stands for A, e.C. Scellent, The analysis of Alumni (reducks is presented below).

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.09
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.17
2	Rate the curriculum prescribed for your degree during your term in the college.	3.06
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.17
4	Rate the relevance of your degree to your present job.	3.17
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.11
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	2.72
7	The curriculum studied is job oriented.	3.22
8	Rate curriculum designing and its effective implementation in the college.	3.06
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.17
10	New skills are learnt in the due course of study.	3.06

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	© Excellent
2	Rate the curriculum prescribed for your degree during your term in the college.	© Encelled
3	The course/syllabus increases knowledge and understanding of the subject studied.	6 Encedent Code Salaria. Poor Very poor
4	Rate the relevance of your degree to your present job.	Statistics of St
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	5 50% Excellent Sold Satisfa Pear Very pear
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	© Code Gatata Peor Very poor
7	The curriculum studied is job oriented.	60 7% Excellent Good Gold Gold Gold February February Very poor
8	Rate curriculum designing and its effective implementation in the college.	Excelled Oned David Salada Piper Very poor
9	Sufficient numbers of prescribed books/study materials are available in the Library.	6 Estates 6 Cod 6 Satats - Peo Very poor
10	New skills are learnt in the due course of study.	66 6% Breaker



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Alumni Feedback on Academic Performance and **Ambience Report 2022-23**

GOBARDANGA HINDU COLLEGE

Alumni Feedback Report
Session: 2022-23
For the MAC ADAR (2027-21), the college obtains feedback rounding of different disciplinas on the syllabus through the college website. The special disciplinasis has been furned covering social committee and concentration of different disciplinas on the syllabus through the college website. The special disciplinasis is a first concentration of the college website. The special disciplinasis is a first concentration of the college website. The special disciplinasis is a first concentration of the college website. The special disciplinasis is a first concentration of the college with the college website. The special disciplinasis is a first college with the college website. The special disciplinasis is a first college with the college website. The special disciplinasis is a first college with the college website. The special disciplinasis is a first college with the college website. The special disciplinasis is a first college with the college website. The special disciplinasis is a first college with the college website. The special disciplinasis is a first college with the college with the college website. The special disciplinasis is a first college with the college with the college website. The special disciplinasis is a first college with the college with the college website. The special disciplinasis is a first college with the college wit the college with the college with the college with the college

Question Wise Score

SI Ne.	Question	Score
	OVERALL AVERAGE SCORE	3.13
1	The role of the institution in taking active interest in organizing Seminars, Conferences û Workshop.	3.17
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social 8 emotional growth.	3.17
3	The performance of the institution providing opportunities, learning & holistic growth.	3.11
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.06
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	2.94
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.33
7	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	3.11
8	The role of the Institution in encouraging participation to extra-curricular activities.	3
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.06
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.06
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.33
12	Rate the services provided by the College Office.	3.17
13	Kate Institutional infrastructure for providing Peaceful & Calm Environment.	3.28
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.06
15	The overall quality of teaching-learning experience of the Institution.	3.17

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	© Euraliani © Cariani © Cariani — Cariani — Pasar — Vary poor
,	The Quality of teaching and mentoring process in the Institution facilitates cognitive, social & emotional growth.	District Provided Number States Office of Number State
3	The performance of the institution providing opportunities, learning $\hat{\mathbf{u}}$ holistic growth.	# Macadined Asianal Malanka Heart Overy preser
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes \hat{u} programme outcomes.	22.2% 50% Circalent Good Good Good Good Good Wary seer
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Corallect Cod Cod Cod Cod Vary
6	The role of the Institution in engaging students with monitoring, review it continuous quality improvement of the teaching learning process.	00.75
7	The role of the institution in encouraging the student centric methods for embanding learning experiences.	Face the sell formed for the face of the f
8	The role of the institution in encouraging participation to extra-curricular activities.	Security Office Control of Contro
9	The role of the Institution in encouraging sporting activities & good cultures of health.	Circleton Oriel Operation
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	55.5% Caraties Control
11	The role of the Central Library of the College in providing comprehensive computerised services.	Profiled Other Oth
17	Rate the services provided by the College Office.	Free Street Free
13	Rate institutional infrastructure for providing Peaceful \hat{u} Calm Environment.	Marianard Grad Grad Watsha. Place Vary poor
14	Rate the institutional Standard of Hygiene & Cleanliness.	Circulant Code Code Code Code Code Code Code Code
15	The overall quality of teaching-learning experience of the institution.	61.1% Corellent Code Code Code Code Code Code Code Code



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Employee Feedback on Curriculum Report 2021-22

GOBARDANGA HINDU COLLEGE

Employers Feedback Report

Session: 2021-22

For the MAC (AQM, 12031-22), the college obtains feedback from Employers of different distribution on the syldabut through the college website. The questionships has been framed covering social, accommon and contemporary appear for syldabut, Employers have noted the question in a scale of E to A-motive E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.03
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.3
2	The Syllabus is effective in developing skill oriented human resources.	3.22
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.07
4	The syllabus has good balance between theory and application.	2.89
5	Current syllabus is job-oriented, skill-based and value oriented.	2.93
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	2.89
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	2.96
8	The syllabus enhances communication skills.	2.96
9	The syllabus provides ability to manage relationships in the workplace.	3.04
10	The syllabus provides ability to work in a group and leaderships skills.	3.07

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1 1	The curriculum prescribed by the university is effective in developing innovative thinking.	STATISTICS OFAPINS © Excellent © Coded, Why poor
2	The Syllabus is effective in developing skill oriented human resources.	650% Street Ocean Communication Communicatio
3	Rate the effectiveness of the curricula for development of entrepreneurship.	6 Stock State Poor Poor
4	The syllabus has good balance between theory and application.	6 573 6 575 6 576 7 5 6 775 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
5	Current syllabus is job-oriented, skill-based and value oriented.	# Broaliest © Good Salafa • Vary poor
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	State S
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	Statist Statis Statis Statis Poor Very poor
8	The syllabus enhances communication skills.	© Establish O cood Satisfa. Poor Socializa July poor 15 (55 fel)
9	The syllabus provides ability to manage relationships in the workplace.	516% 6 Socialed O Coor O Salidia Poor Very poor
10	The syllabus provides ability to work in a group and leaderships skills.	65.0% Statist Solor Solor Salata. Piper Vary poor



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Analysis of Employee Feedback on Academic Performance and **Ambience Report 2021-22**

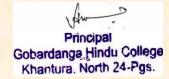
GOBARDANGA HINDU COLLEGE Employers Feedback Report Session: 2021-22 20). the college details (college) from Employers of different details are the cell and

rom Employers of different disciplines on the syllabus through the college website. The stemporary aspects of syllabus. Employers have rated the question in a scale of E to A where i. The feedback to calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.08
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	2.81
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social ü emotional growth.	2.89
3	The performance of the institution providing opportunities, learning & holistic growth.	2.93
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	2.89
٥	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.11
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	3.19
8	The role of the institution in encouraging participation to extra curricular activities.	3.07
0	The role of the Institution in encouraging sporting activities & good cultures of health.	3.22
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.26
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.15
12	Rate the services provided by the College Office.	2.96
1.3	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.15
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.33
15	The overall quality of teaching-learning experience of the institution.	3.3

Question Wise Feedback Statistics Graphs

Question	Statistics Graphs
The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	# Provided Very Service Activide Very Service Very Service Very Service
The Quality of teaching and menturing preserv in the institution facilitates cognitive, social is emotional growth.	379 Caraman Caraman 23 AN
The performance of the institution providing opportunities, learning & holistic grawiti.	As PA. Once of the part of th
The process undertaken by the Institution in Informing stakeholders about expected competencies, course outcomes & programme outcomes.	Control of the contro
The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	Management Control of
The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Princillars Good Michighar Phas Vary goor
The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	All 45. do 45. Scripts - S
The role of the institution in encouraging participation to extra-curricular autivitins.	# date filters ###################################
The role of the institution in encouraging sporting activities $\mathfrak U$ good cultures of health.	USATS Consider
The role of the Institution in inculcating skills enhancing employability with social responsibility	A A A S
The role of the Central Library of the College in providing comprehensive comparison with the College in providing comprehensive	55-515 State
Rate the services provided by the College Office.	© Circulant Takus Andréa Progr
Rate Institutional infrastructure for providing Peaceful & Calm Environment.	# Breathout Good Good Waldfa When yours
Rate the Institutional Standard of Hygiene Ö. Cleanliness.	Directions White State Control of Control o
The overall quality of teaching learning experience of the Institution.	biconest Phone Phone Phone Way poor
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P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Employee Feedback on Curriculum Report 2022-23

GOBARDANGA HINDU COLLEGE

Employers Feedback Report

Session: 2022-23

For the HAAC AQAR (2022-23), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The greatform of the syllabus continuous assects of syllabus Employers have rated the question in a scale of E to A where the syllabus continuous assects of syllabus assects of syllabus. Syllabus continuous have a section of the syllabus assects of syllabus. Syllabus continuous have a section of the syllabus continuous assects of syllabus. Syllabus continuous have a section of the syllabus through the syllabus through the syllabus through the college website. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.11
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.36
2	The Syllabus is effective in developing skill oriented human resources.	3.14
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.14
4	The syllabus has good balance between theory and application.	2.93
5	Current syllabus is job-oriented, skill-based and value oriented.	2.93
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.18
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.07
8	The syllabus enhances communication skills.	3.04
9	The syllabus provides ability to manage relationships in the workplace.	3.11
10	The syllabus provides ability to work in a group and leaderships skills.	3.21

Question Wise Feedback Statistics Graphs

SI No.	o. Question Statistics Graphs	
1	Question The curriculum prescribed by the university is effective in developing innovative thinking.	Excellent Statistics Graphs Excellent Story Story Foot Vary poor
2	The Syllabus is effective in developing skill oriented human resources.	67/1% 6 Straffer Ocod Salifa Proor Vary poor
3	Rate the effectiveness of the curricula for development of entrepreneurship.	© Excelled © Good Gainfa © Proof Very poor
4	The syllabus has good balance between theory and application.	© Escalard
5	Current syllabus is job-oriented, skill-based and value oriented.	67/1% 67/1% Floor Strate Floor Very poor
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	© Docalest © Good Statisfa © Floor Very peer
7	The Courses offered provide solution to Issues relevant to Gender, Environment and Sustainability.	67.1% Consided Statista Proor Ney poor
8	The syllabus enhances communication skills.	© Doeslind © Baltin © Baltin Output Way poor
9	The syllabus provides ability to manage relationships in the workplace.	B Doesland Octob O
10	The syllabus provides ability to work in a group and leaderships skills.	67.1% © Excellent © Good © Prest © Way poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Employee Feedback on Academic Performance and **Ambience Report 2022-23**

GOBARDANGA HINDU COLLEGE

Employers Feedback Report

Sestion: 2022-23

For the NACE ASAN (2022-23), the callage abstant feedback from Employers of different disciplines on the syllabilist through the callage website. The questionnaire has been found covering social, concoming and contremisenew aspects of syllabs. Projectors have rated the question in a scale of E to A where poor and 4 stands tor's, i.e., bacelient. The analysis of Employers feedback is presented below:

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.14
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.11
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emorional growth.	3.07
3	The performance of the institution providing opportunities, learning @ holistic growth.	3.11
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.04
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	3.18
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.11
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	3.11
8	The role of the institution in encouraging participation to extra-curricular activities.	3.14
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.14
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.25
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.11
12	Rate the services provided by the College Office.	3.25
13	Rate Institutional Infrastructure for providing Peaceful # Calm Environment.	3.14
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.04
15	The overall quality of teaching-learning experience of the Institution.	3.25

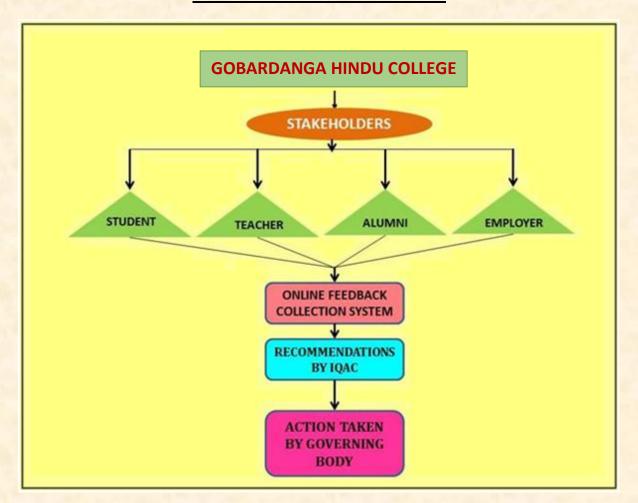
Question Wise Feedback Statistics Graphs

	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.		
	соптетенсез и монялор.		Innerlient Grood Satisfa Poor Vary poor
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	97.1%	b.xcettent Good Satisfa Poor Vary seer
3	The performance of the institution providing opportunities, learning $oldsymbol{a}$ hotistic growth.	80.7%	Discellent Good Selafa Peer Vary peer
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	93.6%	Coollent Cood Carlata Poor Very peer
5	The mechanism provided by the Institution to Identify strengths, remedy to overcome weakiess in students.	97.1%	Corellent Cood Carolina Print Print Viruy perser
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	97 1%	Copellent Good Kathula Heart Vary pass
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	14.2%	Excellent Counci Counci Mainta Wary pear
в	The role of the institution in encouraging participation to extra-curricular activities.	Na Pro	Fenciliend Maintai Maintai Maintai Very peer
o	The role of the institution in encouraging sporting activities & good cultures of health.	10.7%	Hamiltoni Ghani Hamiltoni Hamiltoni Hamiltoni Poor Very poor
10	The role of the institution in inculcating skills enhancing employability with social responsibility	00.7%	Management Good Good Salata Poor Very poor
11	The role of the Central Library of the College in providing comprehensive computerised services.	00.7%	Excellent Good Secarta Poor Very poor
12	Rate the services provided by the College Office.	64.3%	■ Dissellent ■ Good ■ Selafa ■ Poor ■ Very poor
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	R4 3%	Corpellent Cood Corpellent Floor Very power
1-4	Rate the Institutional Standard of Hygiene B Cleanliness.	13.0%	Consilient Good Gorinfe Print Virgi peer
15	The overall quality of teaching-learning experience of the institution.	100 7%	Cycellent Good Activida Heart Virg pass



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Feedback Flow Chart





P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Action Taken

Gobardanga Hindu College - Feedback Action Taken Report

Introduction:

The feedback received from various stakeholders, including students, teachers, employers, and alumni, has been crucial in assessing and improving the overall functioning of Gobardanga Hindu College. This comprehensive report outlines the actions taken in response to the feedback received from each group.

I. Student Feedback Action Taken Report:

1. Infrastructure Enhancement:

- Addressed concerns related to infrastructure by initiating a campus improvement project.
- Upgraded classrooms and laboratories with modern amenities.
- > Improved library facilities, including the addition of new books and online resources.

2. Curriculum Enhancement:

- Conducted a curriculum review on courses to ensure alignment with industry trends and academic standards.
- Introduced new courses and updated existing ones based on student suggestions.
- Enhanced practical components to provide more hands-on learning experiences.

3. Communication and Support:

- Implemented regular feedback sessions between students and faculty to foster open communication.
- Established a dedicated grievance redressal cell to address individual concerns promptly.
- > Improved online communication channels for better accessibility and transparency.
- ➤ Guidance for entry in service and free NET/SET coaching service initiated.

4. Extracurricular Activities:

- Expanded extracurricular programs to cater to diverse student interests.
- > Organized more cultural and sports events, encouraging student participation.
- > Facilitated the formation of student clubs and societies based on their feedback.



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II. Teachers Feedback Action Taken Report:

1. Professional Development:

- ➤ Conducted workshops and training sessions for faculty members to enhance their teaching methodologies.
- ➤ Encouraged faculty to attend conferences and seminars to stay updated with the latest educational practices.

2. Feedback Mechanism:

- Established a structured feedback system for teachers, allowing continuous improvement.
- ➤ Introduced peer evaluations and mentoring programs to promote collaborative learning among faculty members.

3. Resource Allocation:

- Ensured that teachers have access to the necessary resources for effective teaching.
- ➤ Increased budgetary allocations for classroom materials, technology, and research.

4. Recognition and Appreciation:

- > Implemented a recognition program to acknowledge and reward outstanding teaching performance.
- Encouraged faculty members to engage in research and publication activities.

III. Employers Feedback Action Taken Report:

1. Curriculum Alignment:

- ➤ Worked closely with industry experts to align the curriculum with current industry requirements.
- Established advisory boards with industry professionals to provide insights on skill requirements.

2. Internship and Placement Programs:

- > Strengthened ties with companies to increase internship opportunities for students.
- ➤ Improved the placement cell's efficiency to ensure higher placement rates for graduates.

3. Skills Development Initiatives:

- Launched skill development workshops and certification programs to enhance students' employability.
- ➤ Collaborated with industry partners to offer specialized training programs.



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IV. Alumni Feedback Action Taken Report:

1. Alumni Engagement Programs:

- ➤ Initiated regular alumni meetups and events to strengthen the bond between the college and its alumni.
- > Involved alumni in mentoring programs to guide current students in their career paths.

2. Feedback Incorporation:

- ➤ Incorporated alumni feedback in the college's strategic planning process.
- ➤ Utilized alumni experiences to enhance the curriculum and career services.

3. Networking Opportunities:

- Facilitated networking events to connect current students with successful alumni.
- Utilized alumni networks for guest lectures, workshops, and career guidance sessions.

Conclusion:

The actions outlined in this report reflect our commitment to continuous improvement based on valuable feedback received from students, teachers, employers, and alumni. Gobardanga Hindu College is dedicated to providing a holistic educational experience and will continue to implement initiatives that enhance the overall quality of education and the college environment. We appreciate the collaborative efforts of all stakeholders in this ongoing journey of improvement.

Personal Details:

College Name : Gobardanga Hindu College Session: 2022-23

Name : ADITY ROY

Department : History **Date Of Joining** : 22-03-2017

Designation : ASSISTANT PROFESSOR

Qualification : Ph. D

Papers Presented in Conference / : 14

Seminars

Refresher and Orientation Course : 2

Training program completed

International Paper Presentation :9

Research Paper Publications :9

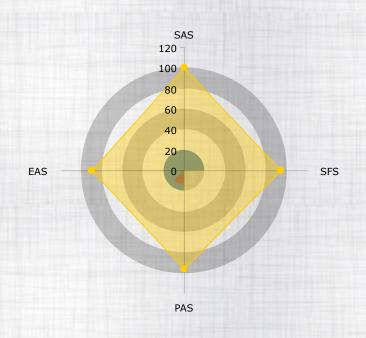
Chapters in Books Published : 22

Research Publication Books : 2

Major Research Project : 0

Minor Research Project : 0

360° Teachers' Appraisal System Map:



Prepared by: Chairperson, IQAC, Gobardanga Hindu College

Personal Details:

College Name : Gobardanga Hindu College Session : 2022-23

Name : CHINMAY PAL

Department : Chemistry
Date Of Joining : 01-04-2015

Designation : ASSISTANT PROFESSOR

Qualification : Ph. D

Papers Presented in Conference / : 0

Seminars

Refresher and Orientation Course Training program completed :1

International Paper Presentation : 6

Research Paper Publications : 2

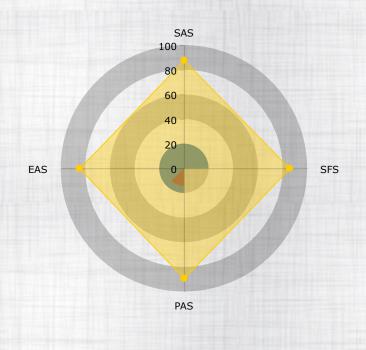
Chapters in Books Published : 1

Research Publication Books : 0

Major Research Project : 1

Minor Research Project : 0

360° Teachers' Appraisal System Map:



Prepared by: Chairperson, IQAC, Gobardanga Hindu College

Personal Details:

College Name : Gobardanga Hindu College Session : 2022-23

Name : DR. SMITA MUKHERJEE

Department : Physics
Date Of Joining : 10-01-2020

Designation : ASSISTANT PROFESSOR

Qualification : Ph. D

Papers Presented in Conference / :1

Seminars

Refresher and Orientation Course : 2

Training program completed

International Paper Presentation : 0

Research Paper Publications : 1

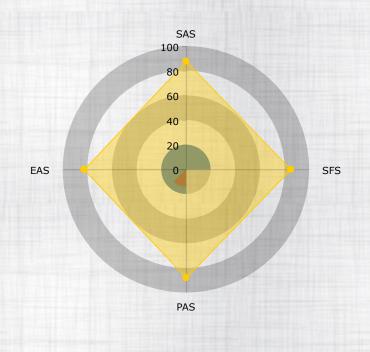
Chapters in Books Published : 1

Research Publication Books : 0

Major Research Project : 0

Minor Research Project : 0

360° Teachers' Appraisal System Map:



Prepared by: Chairperson, IQAC, Gobardanga Hindu College

Personal Details:

College Name : Gobardanga Hindu College Session : 2022-23

Name : KOYEL PRADHAN

Department : Chemistry
Date Of Joining : 31-07-2020

Designation : ASSISTANT PROFESSOR

Qualification : Ph. D

Papers Presented in Conference / :1

Seminars

Refresher and Orientation Course Training program completed

International Paper Presentation : 0

Research Paper Publications : 0

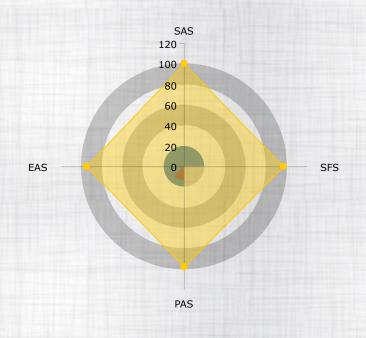
Chapters in Books Published : 0

Research Publication Books : 0

Major Research Project : 0

Minor Research Project : 0

360° Teachers' Appraisal System Map:



Prepared by: Chairperson, IQAC, Gobardanga Hindu College